

Progression Commune Anglais 6e
Collège Jean Mariotti

Séquence 1 (4 semaines)

Introduction to phonetics/ Classroom English /Shrove Tuesday /School objects/Instructions/Greetings/Giving orders/ Asking for permission/Numbers (I can count in English)/Alphabet (I can spell a word in English)

Séquence 2: (4 semaines)

I can present my school time table/ I can name school subjects/ I can say the time and the date/Saint Patrick's day/April fool's day/ I can present the weather forecast (the seasons/ temperature/the colours/ I can place the main capitals and English speaking towns on a map)

Séquence 3: (4 semaines)

I can introduce myself (age/date and place of birth/nationality/colours/ (hobbies)/Personality/Be/ (brothers and sisters)/place of residence/family status (single, married, in a relationship with..) /I can ask questions to get to know someone/ I can introduce someone.

Séquence 4: (4 semaines)

I can talk about my hobbies: CAN/ CAN'T (MUST : ex : 'I can't ski , you must try'). How well can you do it? (very well, well, quite well, a little, not at all).

Séquence 5 : (4 semaines)

I can introduce my house, family, describe people (Adjectifs possessifs/ Génitif/ Have Got/ vocabulaire de la description physique/ les vêtements/ le corps humain)/ Independence Day

Séquence 6 : (4 semaines)

I can present my school (There is/ There are, les prépositions de lieux), I can talk about the subjects I like and dislike and can say why (présent simple/ justifier ses goûts/ British school/ School rules: MUST/ MUSTN'T).

Séquence 7 : (4 semaines)

Daily routine (présent simple, adverbes de fréquence).

Séquence 8 : (4 semaines)

Savoir décrire une action en cours (Be + V-ing/ les recettes de cuisine/ vocabulaire de la nourriture/ dénombrables et indénombrables)

Séquence 9 : (3 semaines)

Savoir s'exprimer au passé (Be au présent régulier).