

Activity 1

1. Compléter le texte grâce à la **WORDBOX**

1

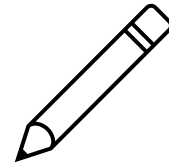


Hi!
 My name's I'm 13
 old and I'm I live in
 San Francisco, USA.
 I have a big The
 name of my dog is Snoop. It's
 years old. I don't have
 any I don't like cats, but I love
 my dog!
 My mother is a and my father is
 a We are happy to live in the city
 of San Francisco. It's fun and

3



Good morning!
 My name's I'm
 years old and I'm
 I live in Bourail,
 New Caledonia.
 I have big dog, one
 horse, one cat and five
 The names of my animals
 are Chip the dog, Champ the horse,
 and..... the cat. The hens don't have
 names. Chip is years old and
 Princess is She's old.
 I have one and two
 They live in Noumea. I like Bourail, it's
 and quiet.



2




Hello!
 My name's I'm 12
 years old and I'm
 I live in Oxford,
 I've got cats. The
 names of my cats are Daisy
 and Daisy is years
 old and Loony is a baby, 4 old.
 I haven't got any
 My mother is a and my father
 is a We love Oxford but I
 don't like the

WORDBOX

1	American Brad dog two	cat doctor sunny teacher
	British eight England Loony Shania two	cook (<i>chef cuisinier</i>) dogs months painter rain
3	French hens (<i>poules</i>) one Raymond seventy-five	boys six girl nice Princess



 2. Répondre aux questions en faisant une phrase complète
→ **nom / pronom, verbe (conjugué au présent simple), compléments.**



- a. What is the name of the boy?
- b. How old is he?
- c. How many dogs does he have?
- d. How many cats does he have?
- e. Is the father a doctor?





- a. What is the name of the girl?
- b. What is her nationality?
- c. How many cats has she got?
- d. How old is Loony?
- e. What is the job of the mother?



- a. How old is Raymond?
- b. Where does he live?
- c. How many animals does he have?
- d. What are the names of the hens?
- e. How many children does he have?

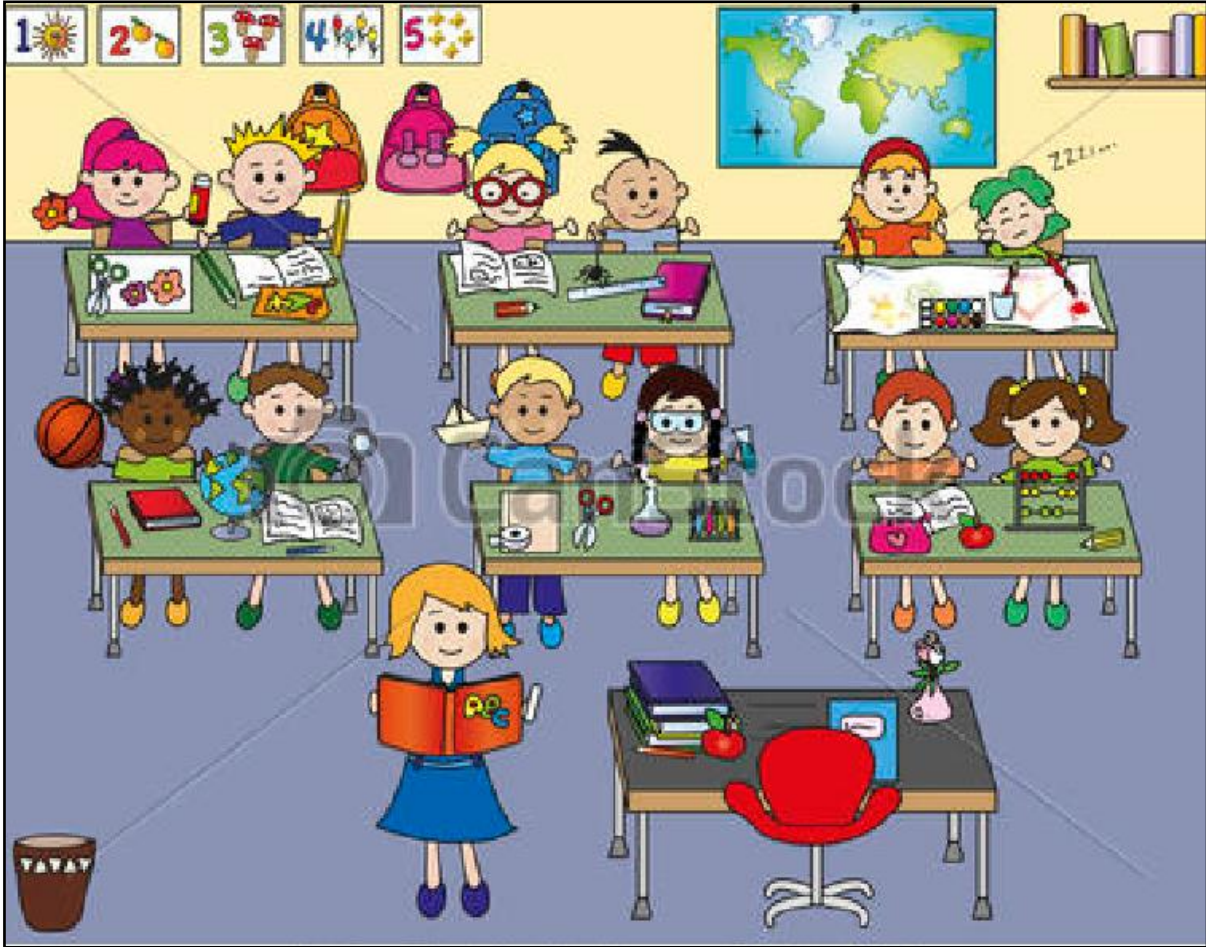
3. Rendre à chacun ses animaux et son drapeau.
→ a flag

	Number + Name of the animals
	
	

Activity 2



1. Écouter / Lire ce qui est dit.



2. Les phrases sont-elles vraies (**TRUE**) ou fausses (**FALSE**) ? Donner la bonne réponse lorsque la phrase est fausse.

- | | |
|--|---------------------|
| 1. There are fourteen students in the classroom. | True – False |
| 2. There are five books on the shelf. | True – False |
| 3. There is one red chair. | True – False |
| 4. There is a map of New Caledonia on the wall. | True – False |
| 5. There is a banana on the desk of the teacher. | True – False |
| 6. There are four backpacks on the wall. | True – False |
| 7. The students are in the classroom. | True – False |
| 8. One student has a tennis ball. | True – False |
| 9. Three scissors are on the desks. | True – False |
| 10. Two boys have glasses. | True – False |

VOCABULARY

a shelf : une étagère
a map : une carte
to listen to : écouter
glasses : des lunettes

3. Passer les phrases suivantes au négatif :

- There are two teachers →
- There is a dog in the classroom. →
- The students have a sharpener. →
- The teacher is Mrs Metz. →



4. À ton tour d'écrire **6 phrases** relatives à l'image en utilisant **THERE IS / ARE, affirmatif et négatif.**



Text :

In the classroom, there is one teacher, there are twelve students, there are six books on the shelf, there is one red chair, there is a world map on the wall, there are seven desks, and there are three backpacks on the wall. There is an apple on the desk of the teacher. The students have a notebook and a pencil case. The teacher is in the classroom and the students listen to the teacher.

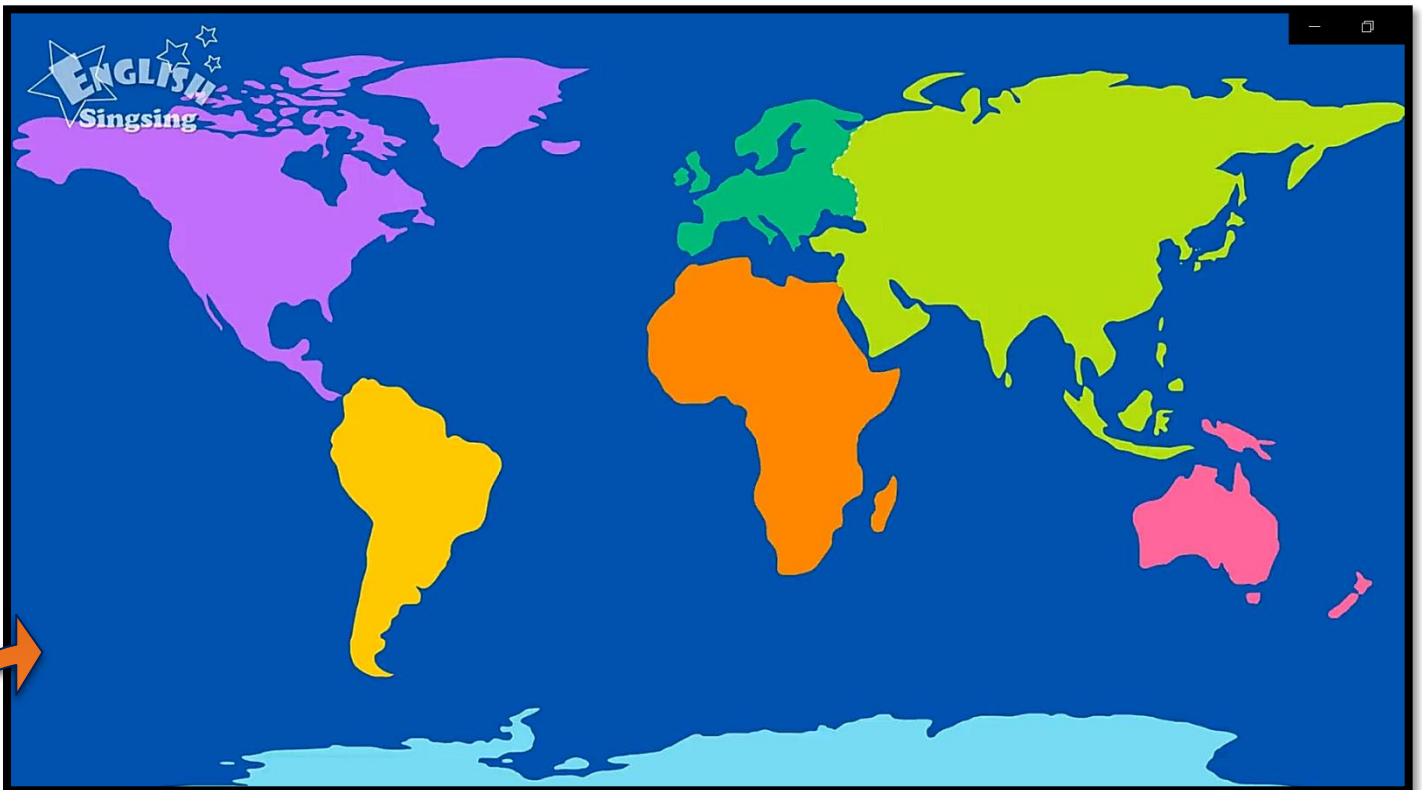
One student has a basket ball and two scissors are on the desks.

Two girls have glasses on.

Activity 3



1. Regarder la vidéo à l'adresse suivante : <https://www.youtube.com/watch?v=dk8zDjQT0aE> ou taper « Kids vocabulary – Our planet, Earth – continents & oceans » dans **YouTube**.



2. Compléter les continents et les océans + répéter leurs noms à haute voix.
ATTENTION, ces noms prennent **une majuscule**.

3. Compléter les informations suivantes :

- How many continents are there on the Earth?
- How many oceans are there?
- How many countries are there? *about 500 / about 60 / about 200*
- How many people are there on the Earth? *+ 20 million / +7 billion / + 2 thousand*
- There is one type of plant and 100 types of animals? *True - False*



4. Voici les drapeaux de certains pays anglophones.

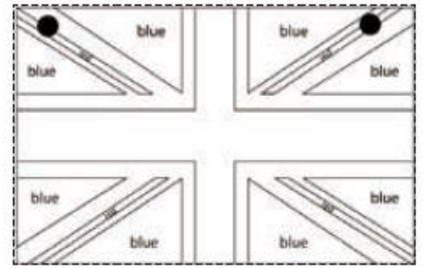
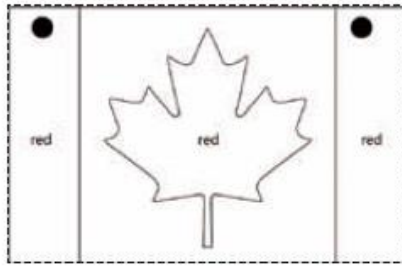
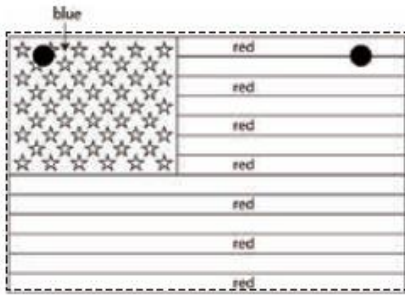
- Colorie-les selon le code.
- Trouve le nom des pays auxquels ils appartiennent.
- Note le nom de la capitale de chaque pays (*in English* 😊)

HELP

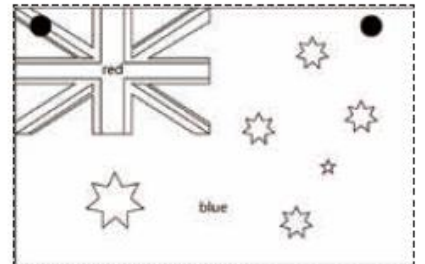
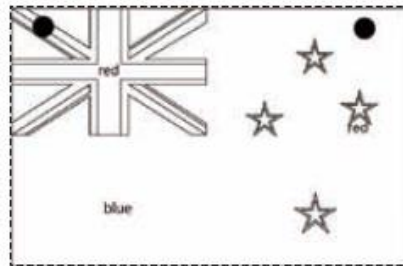
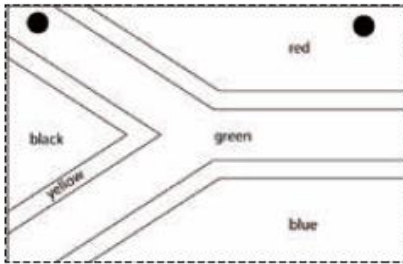
<https://enchantedlearning.com/geography/flags/officiallanguage/english.shtml>

<https://sport-histoire.fr/en/Geography/English-speaking-countries.php>

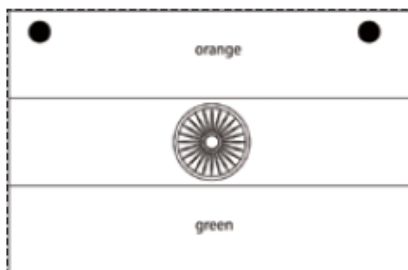
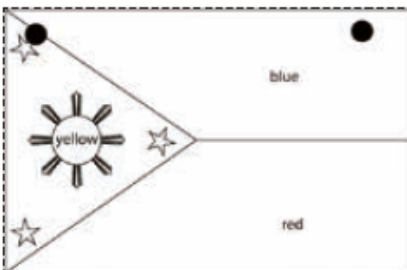




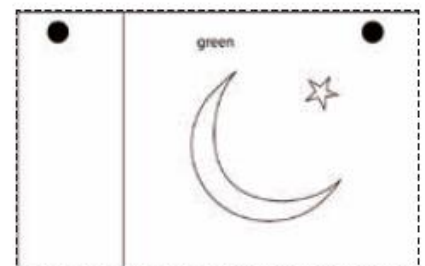
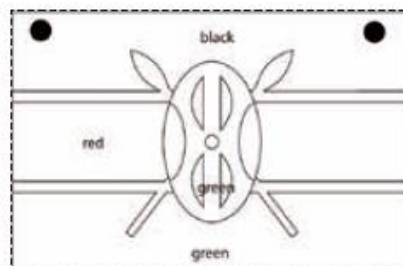
COUNTRY			
CAPITAL			



COUNTRY			
CAPITAL			



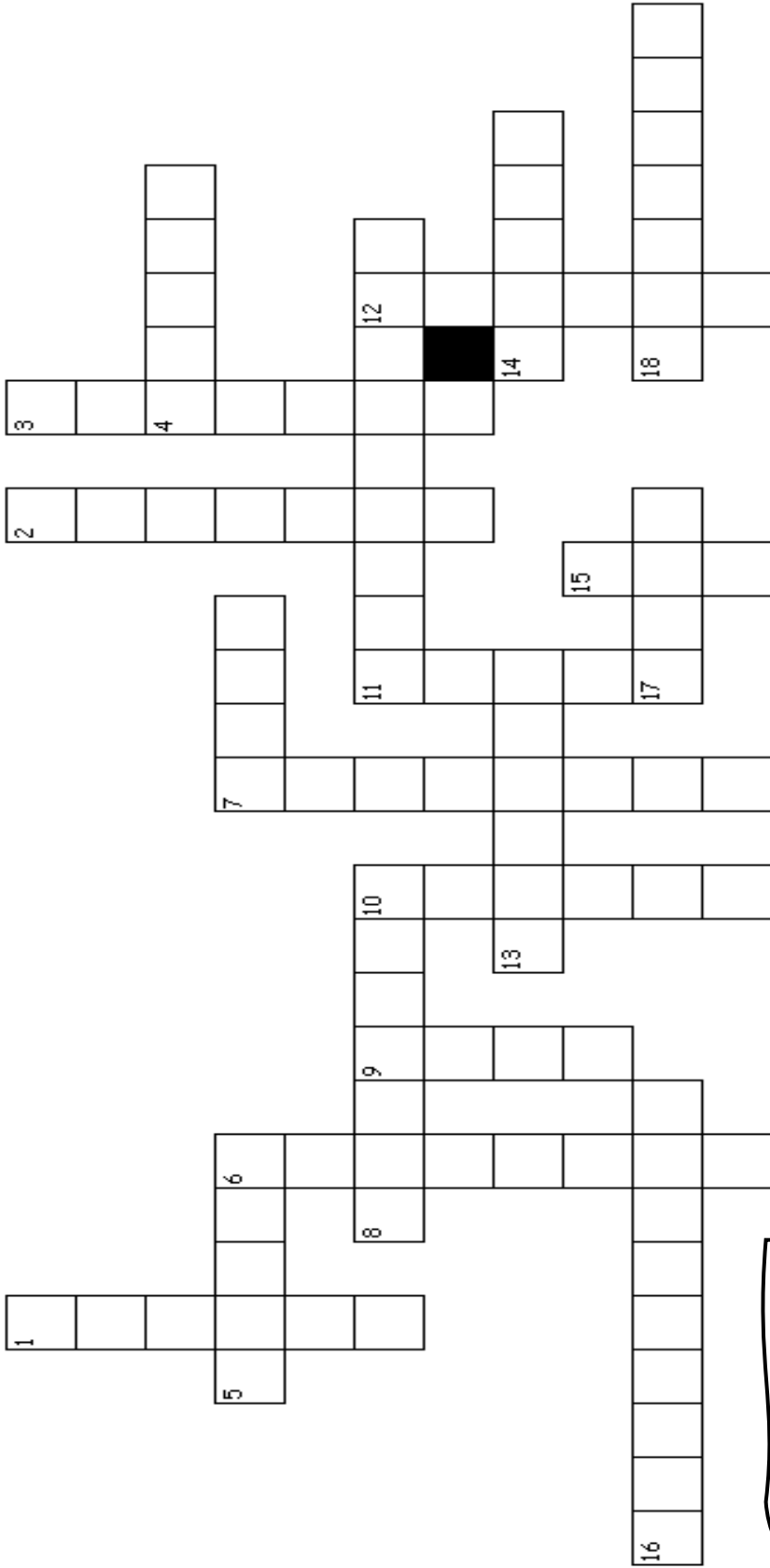
COUNTRY			
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COUNTRY			
CAPITAL			

Activity 4

1. Compléter la grille avec le vocabulaire en **ANGLAIS**



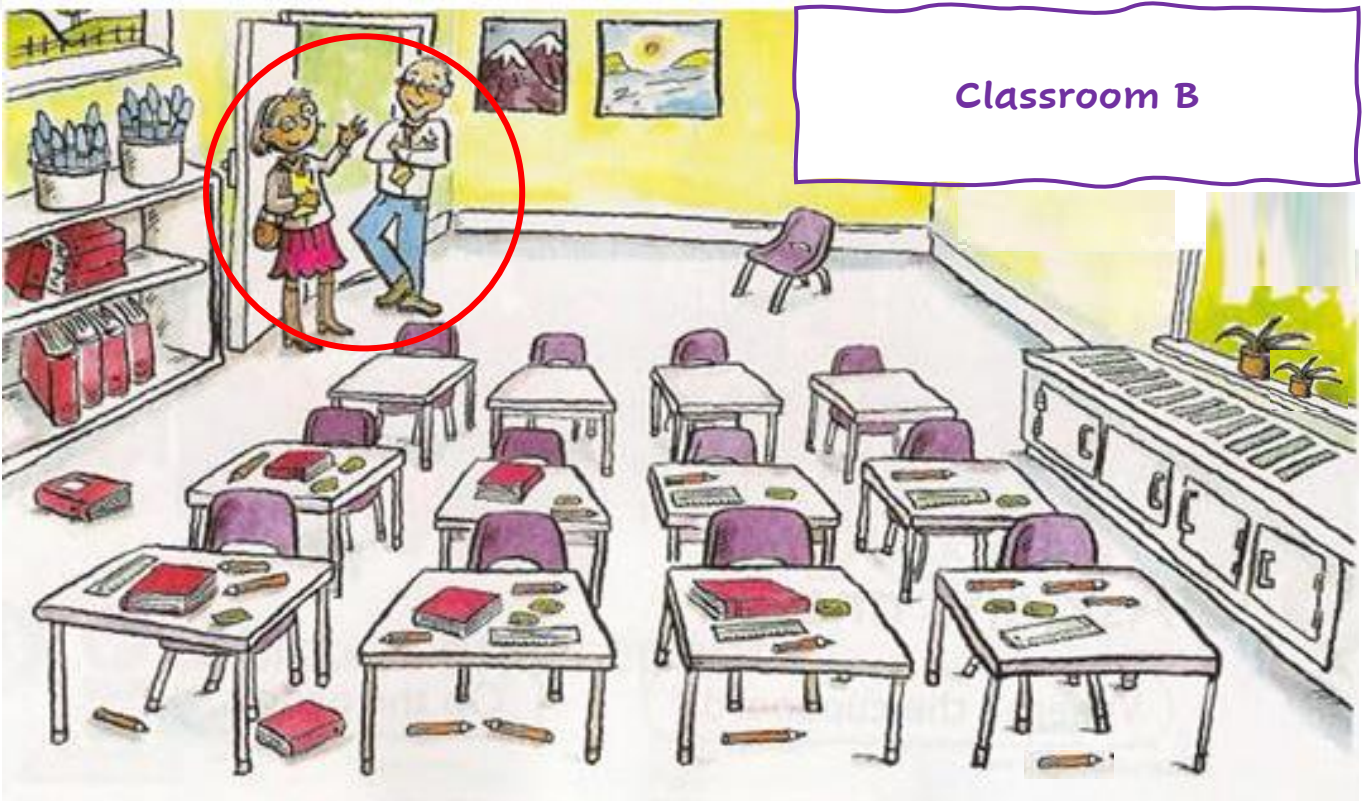
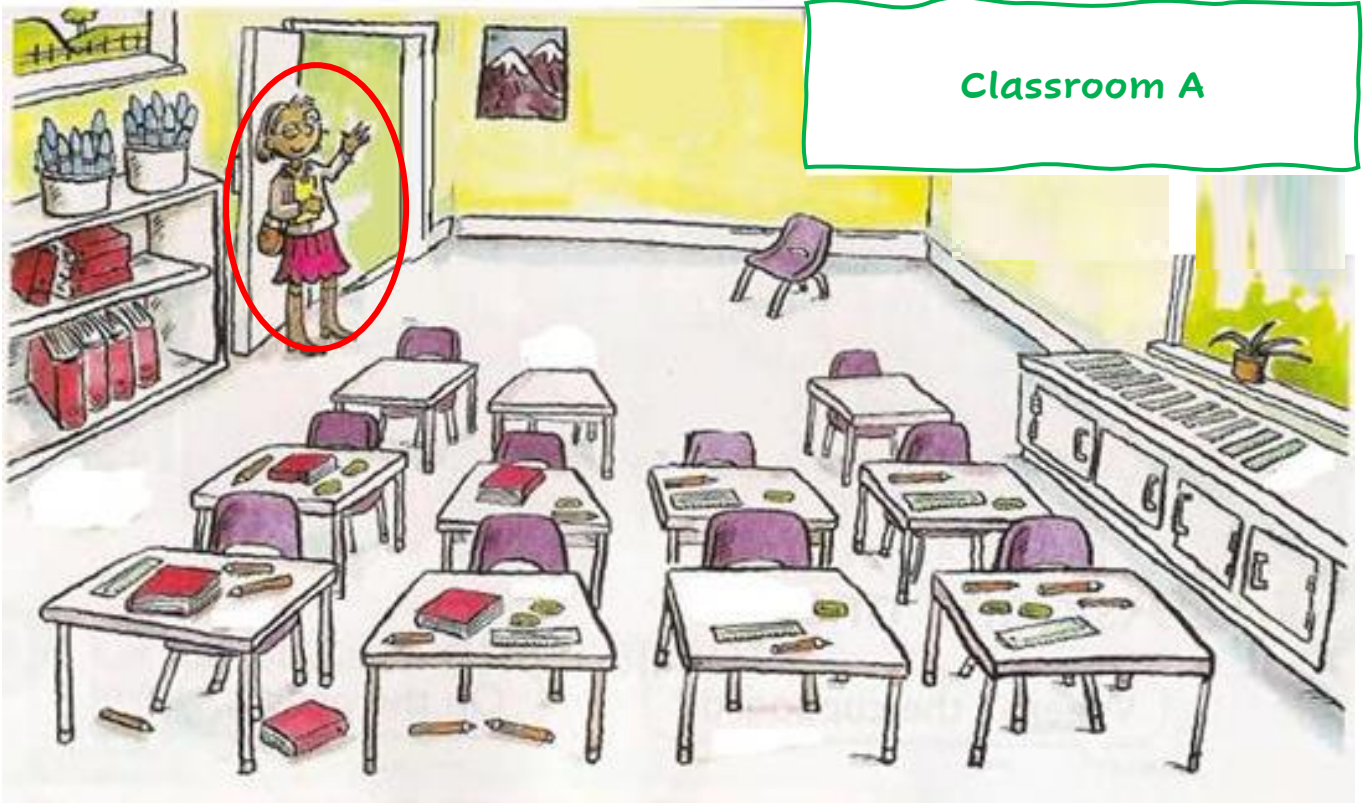
- DOWN** ↓
- 1. crayon
 - 2. pays
 - 3. lunettes
 - 6. cahier
 - 7. sac-à-dos
 - 9. bureau
 - 10. vingt
 - 11. étagère
 - 12. gomme
 - 15. carte



- ACROSS** →
- 4. pomme
 - 5. océan
 - 7. livre
 - 8. élève
 - 11. taille crayon
 - 13. les gens
 - 14. la Terre
 - 16. salle de classe
 - 17. drapeau
 - 18. professeur

2. Trouver les 10 différences entre les 2 images et écrire des phrases complètes.

↳ Exemple: There is one teacher in A but there are two teachers in B.



→ In your notebook

3. Trouver les mots cachés dans la grille



backpack
classroom
country
earth
fun
lesson
pencil
shelf

cat
confinement
desk
eraser
hen
map
people
whiteboard

chair
continent
dog
flag
horse
notebook
sharpener

