

YEAR 7



UNIT 1: Tourism in London

Lesson 1: ASKING FOR DIRECTIONS



1) Remember and speak: Ask questions about the characters in your book / answer

Anita Khan



Adress: 13, Market Street, LONDON

Personality: intellectual

Hobbies: internet, chat

Drummer of "The Ladybirds"

Finalist of "Super Chef"

1 brother (Samir Khan)

Samir Khan



Adress: 13, Market Street, LONDON

Personality: passionate

Hobbies: sports (judo), music (R'NB)

Basketball player in the school team

1 sister (Anita Khan)

Harry Blake



Adress: 15, Market Street, LONDON

Personality: cool

Hobbies: sports (basketball),
watching TV

Finalist of "Super Chef"

1 sister (Emily Blake) and 1 brother
(Kevin Blake)

Emily Blake



Adress: 15, Market Street, LONDON

Personality: romantic but sometimes
bad-tempered

Hobbies: card games, cooking,
reading club, rugby player

2 brothers (Harry Blake et Kevin Blake)

group work

2) DIRECTIONS:

Listen and repeat



1 Go straight on!

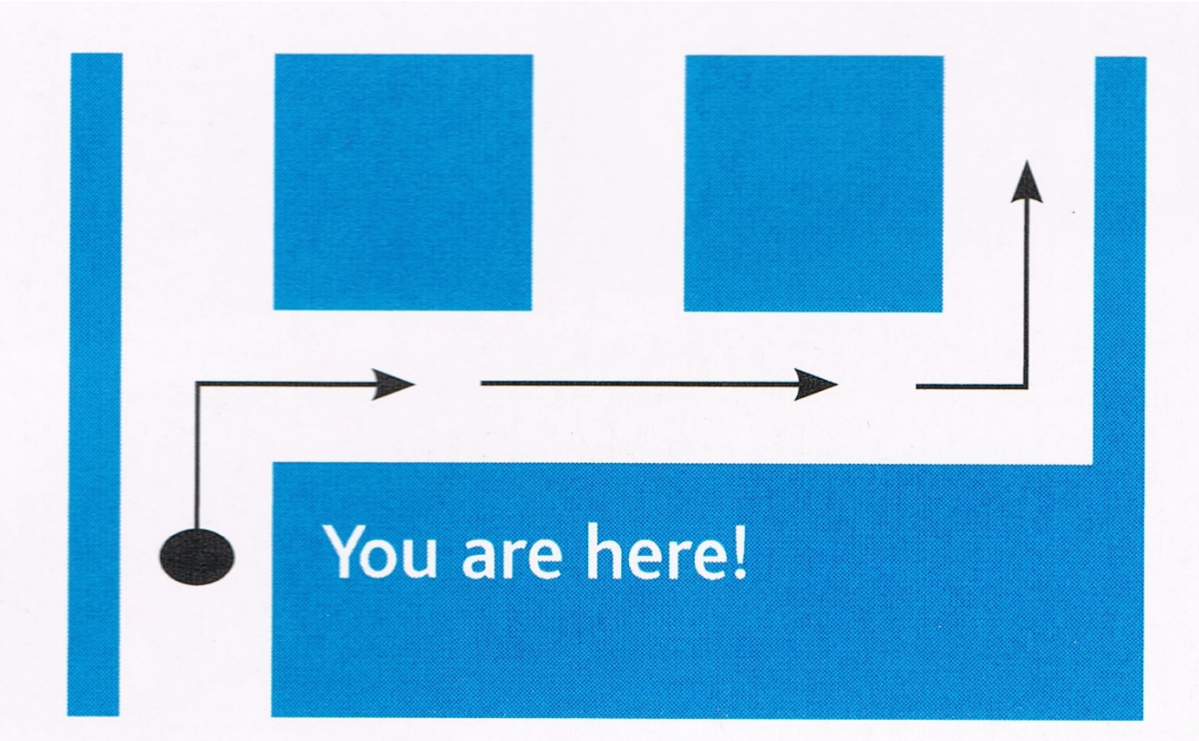


2 Turn right!

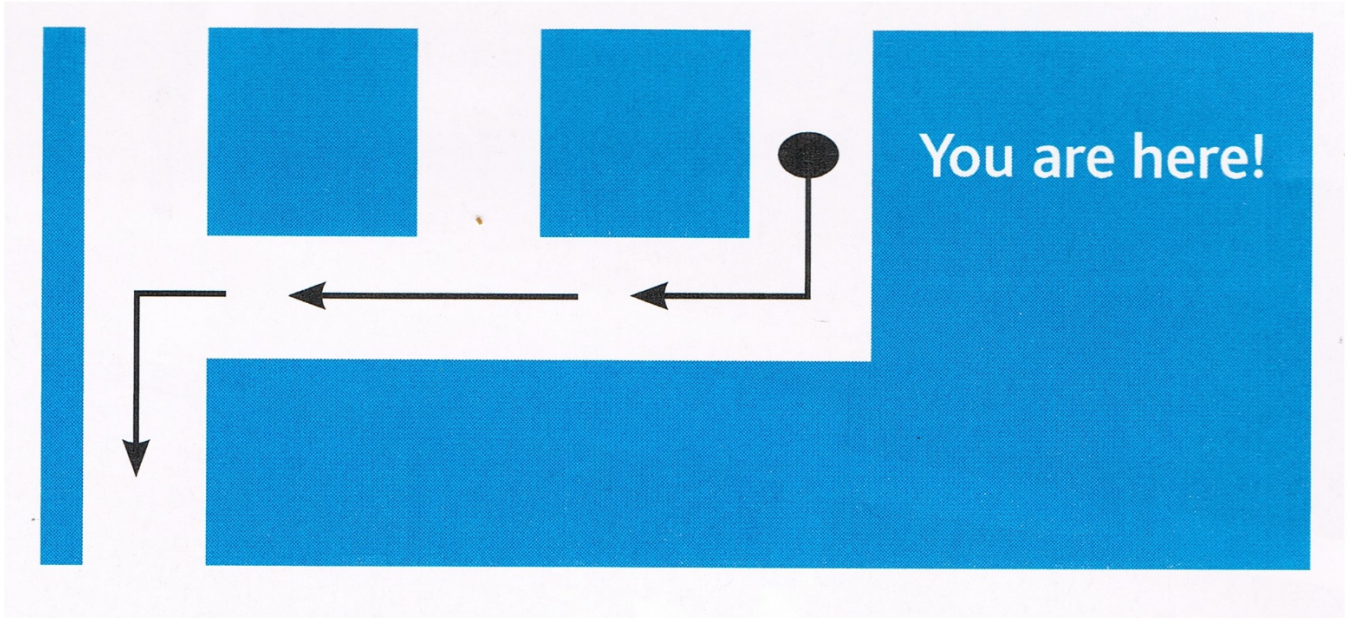


3 Turn left!

Now speak: Say the directions starting from "you are here"

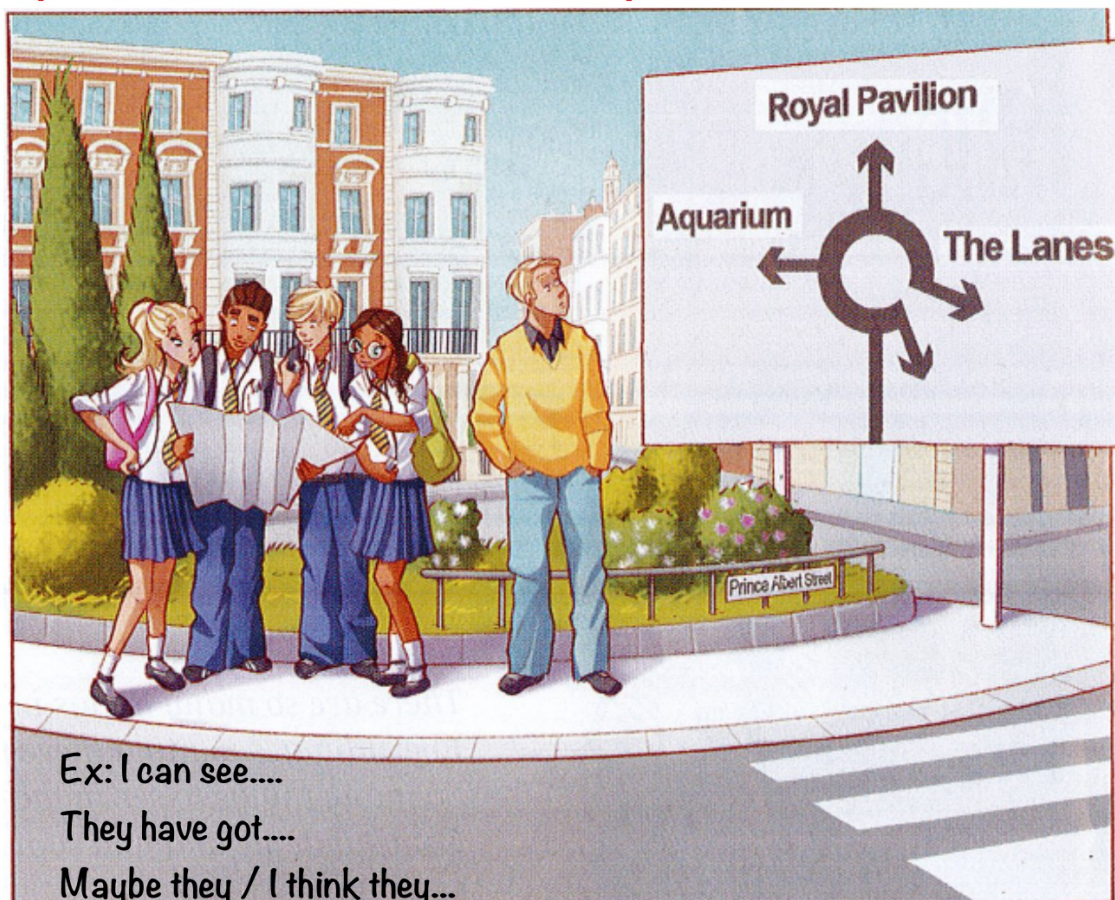


Again



Speak: Describe a scene - TB p 14

Group work:
preparation time
5 min



Ex: I can see....

They have got....

Maybe they / I think they...

Vocabulary:

A uniform

A student

A teacher

A map

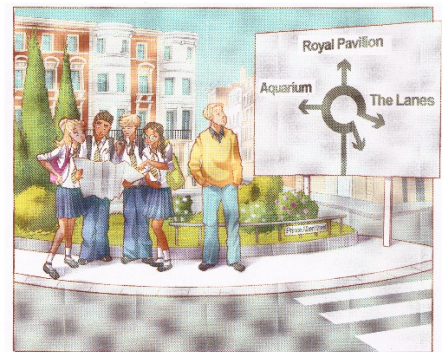
A class outing

(to) Visit

(to) Look at

(to) look for

Now correct all together: put the words into the correct order



because they have got their uniforms.

to visit the city

on a class outing

a group of students

I think they are

for directions

I can see

with their teacher.

Maybe they want

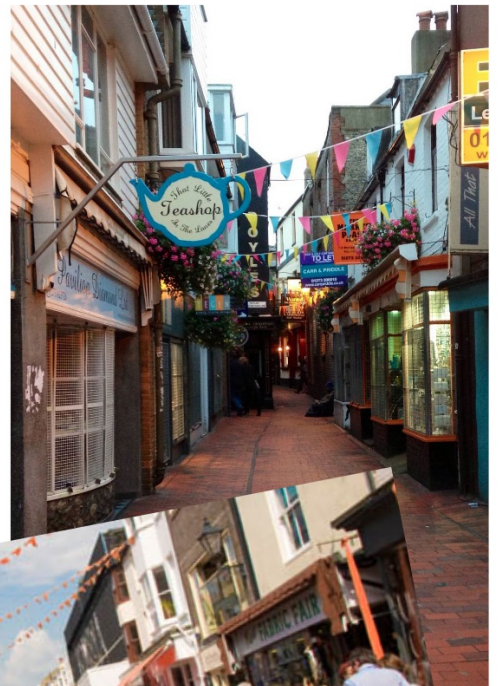
on a map.

and they are looking

Discover... BRIGHTON

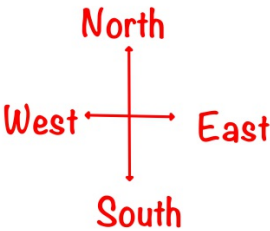


The Royal Pavilion in Brighton
an Indian style palace built as a
royal residence.



The Lanes in Brighton,
very touristic pedestrian streets

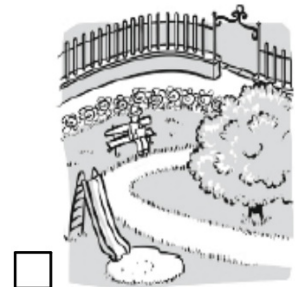
Where is Brighton?



LISTEN: WB p 5



a Identify the place.



b Identify the voices: a man men a woman women children

c Identify the speakers: a teacher pupils a guide a journalist

d Identify a name:

e Number of parts of the document:



2) Part 1

f Write down what you understand.

.....

.....

g Now, report to the class.

3) Part 2

h Listen and take notes.

.....

.....

.....



Listen again and tick the places you hear:

- London Brighton Royal Pavilion Royal Pier Palace Pier West Pier
- the Lanes West Street East Street Prince William Street
- Prince Albert Street Stadium Town Hall Aquarium

WB p 6



1 Write the names of the buildings in the boxes.

Church st

Brighton Museum & Library

Royal Theatre

North st

The Lanes

Prince Albert st

East st

Grand junction rd

Royal Pavilion

Then recap the directions the students will follow and what they will see.

VOCABULARY: TALKING ABOUT PLACES - TB p 15



a) Listen and repeat:

church / hospital / supermarket / swimming-pool

b) Match the words with the pictures.

church

Hospital

Supermarket






Swimming-pool



Example: Number 1 is a swimming-pool.

Classify these places in categories.

supermarket park swimming pool library amusement park museum stadium cinema /
restaurant shopping center

Shopping	Culture	Relaxation and entertainment	Food	Sport
				

TALKING ABOUT LOCATION: WHERE IS IT?



a) Read each sentence. Look at the plan and identify the place.

Example: It's **opposite** the supermarket. → It's the park.

It's **between** the museum and the supermarket.

It's **at the corner of** Canterbury Road and Manchester Street.

It's **next to** the amusement park.

It's **opposite** the museum.

b) Now, play the game with your classmates.

REPEAT AND REMEMBER:

PREPOSITIONS

opposite

between

at the corner of

next to

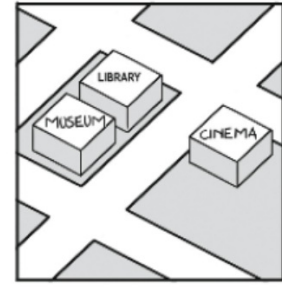
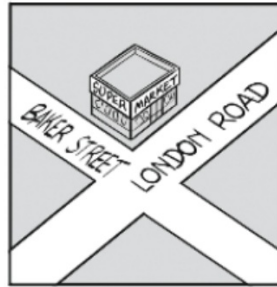
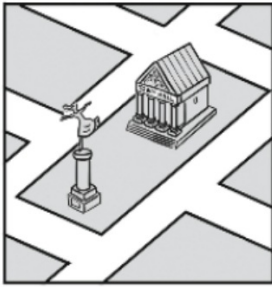
on the right

on the left

2. Location: where is it?

Complete the sentences with the right prepositions of place.

in front of next to opposite at the corner of between



- 1) The statue is _____ the town-hall. 2) The supermarket is _____ Baker Street and London Road. 3) The fountain is _____ the town-hall and the park.
4) The library is _____ the museum, _____ the cinema.

FINDING YOUR WAY: TB p 15

a) You are at the Town Hall. Read the post-it and follow the route on the plan to find your classmates.

Go down Nelson Street.
Turn left into Main Street.
Walk past the school.
Turn right into Manchester Street.
Go straight on.



then select a place and tell the route your classmates will guess the place

Pour indiquer le chemin à suivre:

l'impératif: Go - Turn - walk...

DON'T go - DON'T turn - DON'T walk...

useful expressions:

GO DOWN....street

TURN LEFT/RIGHT INTO... street

GO STRAIGHT ON

WALK PAST...

CROSS

STOP

WB p 7 (B)

- a** Read and follow the itinerary on the map.

Start at Nelson's Fountain. Turn left. Go down Queen's Lane. Turn right into Liverpool Avenue. Go straight on. At the traffic-lights, turn left into Manchester Street.

Go down Manchester Street. At the end, turn right.

Where are you?

"I am at the "

- b** Now, choose two places and trace the itinerary from one to the other.

Student A: Indicate the itinerary to your partner as in the example.

Student B: Listen to your partner and trace the itinerary on the map.

- c** Change roles.



Pair work : 5 minutes



HOMEWORK: TB p 22-23



Exercice 1





Pour rendre la visite de sa ville plus attrayante, le syndicat d'initiative de Canterbury a préparé un itinéraire, qui ressemble à un jeu de piste. Certaines informations apparaissent donc sous forme de rébus. Essaie de décoder l'itinéraire suivant, en t'aidant si tu le souhaites du plan ci-dessus.

Remets les verbes suivants au bon endroit. Sois logique, n'oublie pas la forme négative quand c'est nécessaire : *cross / go / turn (x 2) / stop / walk*

You are in Palace Street...  straight on and  past the cathedral.

 right into St Margaret's Street, but  left into Broad Street.

 the road here:  at the traffic lights. You can enjoy a wonderful view of the cathedral!

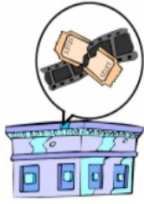


Exercice 2

Des touristes sont perdus à Canterbury. Regarde la carte de l'exercice 1 et aide-les à retrouver leur chemin.

in / opposite / between... and... / next to / in front of

1. There are four car parks ■■ Canterbury.
2. The post office is ■■ the Cathedral.
3. The Bakery is ■■ the car park.
4. Sun Street is ■■ St Margaret Street and Palace street.
5. There is a beautiful gate ■■ the Cathedral.



Drag the words under the right pictures:

Pet store

Chemist's

post office

gym

police station

restaurant

furniture store

ice-cream shop

church

jewellery store

concert hall

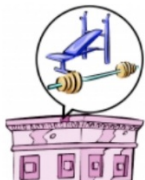
Hairdresser's

hospital

cinema

night club

coffee-shop



match the places with the definitions

- | | | | |
|------------------|------------------------------------|-------------------------|--|
| 1. cinema | a) park your car | 13. church | m) pray |
| 2. disco | b) eat and drink | 14. library | n) report a robbery |
| 3. post office | c) change money | 15. market | o) buy food, drinks and home articles. |
| 4. sports centre | d) catch a plane | 16. police station | p) take the underground |
| 5. supermarket | e) dance | 17. underground station | q) read a book |
| 6. hospital | f) see paintings by famous artists | 18. school | r) have lessons |
| 7. bank | g) buy stamps | 19. stadium | s) have a surgery |
| 8. restaurant | h) watch a play | 20. rail station | t) swim and play sports |
| 9. car park | i) see a film | | |
| 10. airport | j) catch a train | | |
| 11. museum | k) watch a football match | | |
| 12. theatre | l) buy fruit and vegetables | | |

Now write definitions

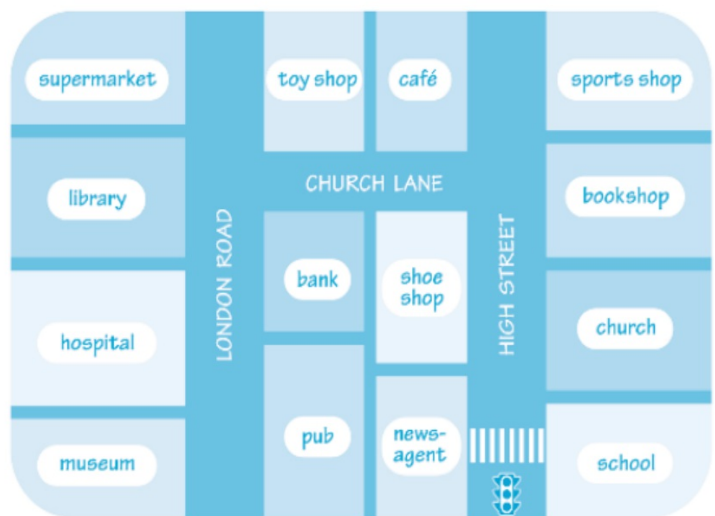
- a) A cinema is a place where you can see a film.
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____
- g) _____
- h) _____
- i) _____
- j) _____
- k) _____
- l) _____
- m) _____
- n) _____

SHORT TEST: WB p 17 ex 1 et 2 (à rendre sur feuille)

Exercice 1

Tu as laissé ton correspondant anglais au musée pour faire des recherches.
Tu vas lui expliquer comment revenir à l'école pour te retrouver.

Regarde bien le plan ci-contre pour choisir la bonne forme de l'impératif du verbe donné entre parenthèses :



..... (turn) right outside the museum: (turn) left.

..... (walk) past the hospital, but (walk) past the library.

..... (cross) the road and (go) past the bank and the shoe shop. Then (turn) right.

..... (cross) the road opposite the church: (go) straight on to the newsagent,

then (cross) at the traffic lights.

Exercice 2

Ton correspondant a quelques commissions à faire en ville. Aide-le à trouver l'emplacement de chaque magasin à l'aide du plan ci-dessus.

Mets la bonne préposition dans chaque phrase :

1. The toy shop is the supermarket.
2. The bookshop is the church and the sports shop.
3. The bank is Church Lane and London Road.
4. The newsagent is High Street the shoe shop.